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Revision	

Western Cape College of Nursing (WCCN): Mission, Vision, Values and Goals

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Senate			2018/05/25

RECORD OF CHANGES

REVISION	TITLE OR BRIEF DESCRIPTION	ENTERED BY

All Change requests should be submitted to the College Senate

PREAMBLE

This document is to be applied from adoption hereof.

All sentiments of references mentioned in the reference list was applied during compilation of this document and no actual quotations were included.

1. GUIDING PRINCIPLES

- The formulation of a culturally inclusive vision and mission statement where the core values and strategic goals provide the context for all activities of the Western Cape College of Nursing (WCCN), an institution of Higher Education and Training (HEI)
- The legal framework guiding Nursing in South Africa as provided for by the Nursing Act, 2005 (Act 33 of 2005)
- The legal framework guiding Higher Education and Training in South Africa as provided for by the Higher Education Act, 1997 (Act 101 of 1997, as amended),

2. VISION STATEMENT

The Western Cape College of Nursing (WCCN) as a provider of Higher Education and Training,

- envisages graduates who:
 - embody and practice caring at all levels and in all spheres of nursing and society
 - portray irreproachable responsibility and accountability
 - become nurse leaders in South Africa and beyond its borders
 - positively influence local, national and international nursing standards
 - are equal members of the inter-professional health team
 - have entrenched in them the concept of social responsibility, so that they are empowered to be responsible citizens, participating in addressing social needs and actively seeking evidence based practice.
 - students who exemplify evidence based practice
- envisages a College which:
 - facilitates a learning environment where research and evidence-based knowledge is generated and shared.
 - facilitates learning which follows a student centered approach
 - encourage innovative teaching and blended learning through the use of technology to enhance graduates' ability to practice in a scientifically driven environment
 - are life-long students who stay abreast of all developments in health care
 - cultivate leadership in nursing, influencing professional nursing standards in South Africa and beyond its borders
 - encourages nurses to embrace and demonstrate strong enthusiasm in conducting research

3. MISSION STATEMENT

The WCCN:

- provides high quality education and training programmes to provide for various categories of nurses to meet the health needs of the Western Cape province in particular, but also the broader needs of all communities in South Africa
- emphasises community-based curricula in keeping with the policy directives of the Department of Health
- functions in a multi-campus set-up encompassing the Cape Metropolis, the Boland-Overberg District as well as the Southern Cape Karoo District
- ensures optimal utilisation and sharing of resources within the multi-campus system
- actively engages in research and service, in partnership with educational institutions and community stakeholders
- functions with an enhanced awareness of sustainable environmental practices

4. CORE VALUES: I-CARE AND COMPASSION

Integrity: Veracity, fidelity with transparency in everything we do.

Collaboration: We value intra-professional, inter-professional and community collaboration to advance learning, innovation and evidence based practice.

Accountability: We hold ourselves responsible for behaviours, actions and results.

Respect: We are considerate of the differences of individuals and their respective contributions.

Excellence: The practice of outstanding service provision.

Compassion: A legacy of compassionate care that is expressed and lived in the WCCN Mission and Values. Students, staff and the community who experiences this care will find that it is rooted in a spirit of community that touches the hearts and souls of all those who experience or encounter us

5. STRATEGIC GOALS

5.1 Focus Area: Education

- Continuous review processes of all programs (existing and proposed) to ensure relevance, quality and sustainability
- Facilitation of a student-centred learning environment through creative teaching strategies utilising a blended learning approach
- Development of innovative models and approaches for nursing education

5.2 Focus Area: Work integrated learning

- Sustainable practices that are financially and logistically sound
- Patient care models that reflect excellence in care

- Creation of a scientifically based learning environment where safe evidence-based practice is implemented
- Promotion of social responsiveness based on community participation
- Ensuring that the highest ethical and professional standards are maintained
- Collaboration and commitment to the harmonious relationship between WCCN and clinical facilities

5.3 Focus Area: Community Health Improvement

- Continued cultivation of a trusting relationship through the application of community consultation
- Current and future professionals: Awareness projects to cultivate a sense of social responsibility
- Support of innovative and transformational community and/or population based practice initiatives

5.4 Focus Area: People Management and Environment

- Fostering an inclusive environment where people from all backgrounds can thrive and work together towards a common goal
- Recruitment and retention of personnel and students who are representative of the diverse communities served by the WCCN
- Commitment and unwavering dedication to the core values of the WCCN
- Creating a caring environment for personnel and students
- Continuing development of a collaborative, respectful and supportive environment

5.5 Focus Area: Budget and Infra-Structure

- Effective and efficient management of the College budget to attain the strategic objectives
- Maintaining an infra-structure of campuses/teaching sites that meets the requirements of a HEI
- Investigation of funding models to support the cost of tuition: e.g., learnerships, special projects, public- private partnerships, philanthropic support and other funding resources
- Provide for development of a teaching and learning strategy that ensures an empowering environment, allowing student centred learning to take place

5.6 Focus Area: Research

- Facilitation of exemplary standards of nursing research
- Facilitation of the application of evidence-based, scientific research
- Evidence based scientific research that informs practice
- Exploration of opportunities for inter-professional collaboration/partnerships with other institutions, locally, nationally and Internationally
- Increase of philanthropic support

REFERENCE LIST

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